**Community Power Simulation: Worksheet**

Directions: Using the information from your group’s assigned role as well as the problem facing the

community, answer the following questions concerning your group’s values, interests/goals, and power.

Then discuss and record potential solutions to the community problem.

**Role: City Government**

Your goals are to serve the community, make sure that the voters remain happy, and save the after-school program. The after-school program’s life is in your hands. The only person who can veto your decision is the mayor. You would like to see the program receive funding for equipment, supplies, more counselors, and programs. However, there is absolutely no money to spare in the budget and the mayor will not approve allocating new funds. You are willing to listen to any ideas to save the program.

Summarize the problem that the community is facing:

Position in the community:

* What are you responsible for? What decisions are you able to make?
* Who do you have more power than?
* Who has more power than you?

Values, Interests, and Goals:

* What is important to you?
* What are your goals?
* What are your resources?
* Why would you want to help solve this problem? How does this problem affect you?
* What would you like to see as the outcome?
* What are you willing to compromise in this situation?

Potential Solutions:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |

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**Role: Business Leaders**

Your goals are to make money and keep as much of the money you make as possible. You do not want to spend money unless it helps you in the end and you do not want to see the city government raise your taxes. You could easily afford to sponsor and fund the after-school program run by the city; you always welcome good publicity for your companies. Furthermore, you employ a number of parents of children who would benefit from this after-school program. However, you do not see a reason to fund the program unless it will improve your business.

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**Role: After-School Program Coordinators**

Your goal is to raise the attendance of your after-school program as quickly as possible. You are afraid that if you do not raise the attendance you will be shut down by the city. You know that students do not come to your program because they feel it is boring. If you had the resources, you would love to hire more people to provide students with fun classes. You would also like to meet your parent’s needs by providing homework help to students. You are willing to do almost anything to obtain more funding for your program.

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**Role: Students**

You want to have a fun place to go for after-school. The after-school program in the new community center is not fun. The community center itself is nice—it has a great gym, playing fields, art room, and game room. However, there are no equipment and supplies to use in these great rooms. During after-school, your parents want you to do your homework, but there is no one at the city’s program to help you.

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**Role: Parents**

You want your children to have a place to be after the school day ends that is safe, fun, educational, and affordable. You also feel that it is a priority that your children are able to have a supportive space to do their homework, as well as receive any help that they might need. The logical place to send your children after school is to the city’s program; however, they refuse to go. You know that the program needs money to obtain resources and supplies, but you are not sure where to turn to find them. Lastly, you do not want to see your taxes raised to fund this program.

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